



DISTRITO ESCOLAR UNIFICADO DE LOS ÁNGELES
Office of Parent and Community Services



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
Thursday, December 03, 2020

I. Call to Order

Diana Guillen, Chair, called the meeting to order at 2:19 p.m.

II. Flag Salute

Rocio Elorza (English) and Ivania Morales (Spanish), members, led the flag salute.

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

Mr. Cecilio Lopez Parliamentarian facilitated the Public Comment. The following persons from the public addressed the membership:

1. Mr. Roberto Fonseca
2. Mr. Juan Jose Manganui
3. Mr. Paul Robak

IV. Roll Call/Quorum

Norma E Gonzalez, Secretary, led the roll call at 2:32 pm. Quorum was established with 34 members.

V. Chairperson's Report

Mrs. Diana Guillen thanked and said that this was our first meeting and expressed excitement to have quorum and stated that this was a formal meeting and the chairperson began with a motivating phrase "IF YOU WANT TO GO FAST, GO ALONE" "IF YOU WANT TO GO FAR, GO TOGETHER."

The Chair addressed the DELAC membership and thanked for sharing these moments of uncertainty and remembered Mrs. Rosa Loera and Mr. Juan Godinez. She remembered them by paying a small tribute by committing herself to continuing to fight for the education of our LAUSD students.

The Chair spoke about the challenge of fighting for social justice and asserting that lives are more equitable. Mrs. Guillen as Chair called on all parents to come together, not to allow more division and conflict between members, and to try to rid of the harshness of the past. The Chair reaffirmed that it was time to create new ideas and initiatives that would make life progress for parents with Title I children. The cause goes beyond looking at statistics, reclassification, consolidated application, rules of decorum or statutes that can be amended, and she reaffirmed that it is time to demonstrate that camaraderie and leave aside any personal interest for a more human cause. She also recognized that we can all have differences and that it is good to recognize them because it makes a committee more valuable and productive. The chairperson said another motivating phrase "WHERE EVERYONE THINKS THE SAME NOBODY THINKS" and stated that debate and contradictions are part of the changes. To have a climate of harmony based on service to each other and not based on intimidation or any other interest that does not

benefit students only we as non-LAUSD employees can make our contributions without any conflict of interest. The Chair with her message hopes that she will reach you all and that we will support what we can do based on possibilities.

VI. Presentation: English Learner Services & Professional Development for Educators

Ms. Lidia Acosta thanked Ms. Diana Guillen and continued to say that what is happening in our communities is very difficult and regrets the loss of the members who have lost their lives. Ms. Acosta continued by saying she is the Executive Director of the Multilingual and Multicultural Department and I stated that they were to support all English learners and our families. Ms. Lidia thanked her for her leadership and dedication to her schools and students, referred to, and thanked everything that could be seen and what could not be seen in schools. Ms. Lidia Acosta introduced Dr. Jose Posada stating that she worked in collaboration with Dr. Jose Posada. Dr. Posada addressed the members with a greeting, and made referenced to what the executive director made mentioned, lamenting the loss of the members mentioned above and makes made brief reference to the few interactions had with them. Dr. Posada added to the words of Mrs. Lidia Acosta and he is to serve members so that they may have the freedom to ask questions or any concerns he further stated that it is to listen to whatever needs members have. Mrs. Lidia introduced Mrs. Reina and she began with the presentation of the programs and services of the Master Plan by providing a definition of what the master plan is about, L.A. Unified is committed to ensuring that the language student has a consistent experience, articulated and aligned practices and paths through contexts beginning in childhood through reclassification and graduation and in preparation for college. The Master Plan provides the opportunity for all our students. Mrs. Reina stated that DELAC would advise the school district governing board on different tasks, the development of a District Master Plan, guiding the consistent implementation of English Learner educational programs and services, needs assessment, program establishment, goals and objectives for English learner programs to ensure that the plan is met. DELAC will review and provide comments about the district's reclassification, written notices to be sent to parents and guardians. These are DELAC mandatory topics

1 - Master Plan for English Learners, 2- is the importance of school attendance. 3- Comprehensive needs assessment. 4- School plan for student achievement. There are 4 mandatory topics for DELAC and this is going to be shared this school year.

Update: ELPAC

Dr. Jose Posada talks about ELPAC and updates, we know that this evaluation is being given in 2 levels. 1 is being given to parents who are giving permission to make it remote, or parents who have given the option to take the test at school.

Mrs. Guillen asks Dr. Jose Posada to talk a little about what ELPAC is for the reason that there are many parents who are new and not familiar with terminology. Dr. Jose Posadas answered with a statement to the Chair, and stated that with the ELPAC test there are 2 tests that are done to the students -what is ELPAC? ELPAC is the initial test used to determine the student's English level and stressed that no matter what grade you enter school it is the first test you are going to take and obviously this test is offered according to the age of the student and this is to guide the district as to what level the student is in. If the student is at a low ELPAC level, they are classified as English as a second language learners and each year the test is repeated until their reclassification is achieved and these tests are done twice in the year to see how much progress the student has made. This test is based on reading, writing, comprehension, and listening.

Ms. Lidia Acosta makes a comment to Dr. Jose Posada that if you he could share the changes and the topics that were impacted this year for student and the virtual exams. Ms. Lidia Acosta said they had an exam for certain students this fall. Dr. Jose Posadas commented that Ms. Lidia Acosta was in favor of the students having a second chance to take these tests but because of the pandemic, they were not

completed. Ms. Lidia Acosta asked if they could talk about the 30 days and 45 days of the other initial ELPAC exam for identification and if Ms. Acosta's advocacy was to extend the initial exam from 30 to 45 days for students beginning in LA Unified.

VI. Presentation: General overview of the Local Control Accountability Plan (LCAP)

The Chair welcomed Dr. Derrick Chau, Executive Director of Innovation and Strategy. Dr. Chau introduced Ms. Karen Long and Ms. Sarah Chevallier, the new LCAP administrator. Dr. Chau expressed joy to have this team and the work, since this work is very important to the district since it will create a presentation and review with some updates. Dr. Chau commented that we could observe the objectives and learn about the local funding formula and the local control accountability plan. They also provided the state-required compliance document, the 2020 budget review, also provided an update for this new year's plan in LCAP planning and provided according to the number of students served by the district, but the state recognizes that districts that provide services to children in groin or foster care and for any student and low-income districts receive additional supplemental funds. When talking about federal funds such as Title I and Title III. Ms. Sara Chevallier, LCAP Administrator, spoke of this year's plan where the state requires continuity of learning and school attendance that is different from the names of the other planes, showed several positive guidelines.

VII. Office of Parent and Community Services Update

Mr. Antonio Plascencia, Director, shared that PCS is in communication with Ms. Loera's family regarding fundraising. He heartily thanked the parents who shared the information about Ms. Loera's deceased, so that we can follow up. Please keep Mrs. Loera's family in your thoughts. Mr. Plascencia reminded them of the request of LA County, where they are letting us know that we should not gather with people during this holiday season. The District is initiating a campaign to inform families about the importance of education, take a COVID 19 test, and practice low-risk activities. Mrs. Plascencia recognized members for their efforts and understanding in learning how to use zoom. Mr. Plascencia explained that the objective of the workshops offered at PCS is to learn and grow. We have been offering introductory segments with other offices where they offer courses on the academic progress of schools, also offered a workshop on mental health. The District is offering COVID-19 tests and parents and their families can call 213-443-1300 to make appointments.

VIII. Member and PCS Staff Announcements

Ms. Eduardo Covarrubias shared information about the Jornada Pedagógica and explained that the Department of Multilingual and Multicultural Education was to sponsor 15 seats for the conference. The conference will take place on Saturday, February 6, 2021 via Zoom. Mr. Covarrubias asked interested members to write their name in the chat.

IX. Adjournment

The meeting was adjourned at 5:12 pm.